



We will be recording this session in case of scheduling conflicts. If you are from SPH, you must sign a release. Link will be with program info on OGHE website.



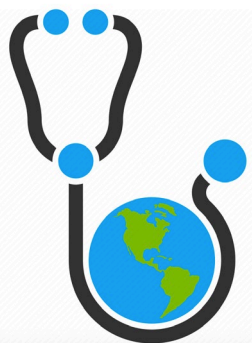
OGHE Summer 2024 Global *Interdisciplinary* Programs: Migrant Health Service Learning (Tucson, AZ)

Sexual and Reproductive Health in Bolivia (+Spanish)

Wed. October 18 - 12:15-1:15 pm

*See the 10/23 [article](#) on Expanding Global Health Experiences: MHSL and Bolivia

v. 10/11/23



Office of Global Health Education (OGHE)

- **Sylvia Becker-Dreps, MD, MPH, Director**
- **Heidi White, MIS, Assistant Director**

Email: OGHE@med.unc.edu

*Location: 3319 Roper Hall

*Schedule an in-person (Mon-Thurs)
OR virtual appointment (Mon-Fri)*

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MHSL Program in Tucson, AZ

- Interdisciplinary SERVICE program (SPH students, Medical Residents)
- Cohort program (together for 9 days)
- Multiple days of volunteer work with non-profits ([*Casa Alitas*](#)) assisting migrants (recently released from CBP in 1st stages of seeking asylum)
 - Arrival welcoming/processing, medical checks, family reconciliation assistance, food, clothing, and travel reservation services at several facilities *other projects
- Visits to border wall and desert trips with Humane Borders &/or Tucson Samaritans; Learn about border/related issues and complications
- Desert Museum, Desert outlook trips
- Daily meals together/reflections



MHSL Program Details

- Required Spring Course:

1 credit. Meets in-person Friday afternoons for 8 weeks 1/12-3/8 (1:25-3:20 pm)

- The course examines the migration phenomenon in the Americas from a global public health perspective. We take a broad understanding of migration, as the process of moving from one's place of origin to another forced by different factors (i.e., economic, political, environmental), and migrating with different documentation status (i.e., asylum seekers/ refugees, undocumented/irregular, work visa holders). We examine different patterns of migration in the region of the Americas, the effects on the health of migrants, and the opportunities and challenges to intervene at different points of the migration cycle.

- **For Med Students-GLBE 455: Migrant Health-Service Learning, Tucson, AZ**
- **For MPH students-PUBH 890-002 Special Topics in Public Health Leadership -Public Health & Migration: Persistent Discussions & Emerging Issues**

MHSL Program Details

- Dates: Depart RDU **Sat., May 25** – Return to RDU **Sun., June 2**
 - For MD/MPH or MPH/PhD in PH – possibility to stay longer for PH practicum/research
 - Talk to SPH contacts for details on this
- Capacity: 9 participants and 3 leaders (one MD)
- Housing: Group lives together in shared rooms in Air B&B.
- We work, prepare meals, eat, *sweat*, sleep, share bathrooms, do house chores *AND* do evening debriefs together during program. *Usually up by 8 am and done with dinner/clean up at 9 pm.*

MHSL Program Details

- Cost: **\$1,500**, includes:
 - Flight to/from RDU on program dates
 - Housing for program
 - At least 2 meals a day breakfast and dinner (some lunches provided)
 - Group transportation in Tucson
 - Costs for program related trips and sights (museum entrance fees, etc)
- Does not include
 - Flight day expenses (food, airport transport, airline fees for luggage, etc)
 - Food not included/provided on program (some lunches)
 - Donations for charity (clothing, etc)
 - Other supplies/personal items
- For Med Students/Residents – If accepted into the program, **OGHE will cover the \$1,500**
- For MPH & PhD students-*SPH will offer some funding for students for the program that can be used to pay the program fees to OGHE.*

Requirements/Timeline - MHSL

- Applicants must be in good standing at UNC and able to take the required spring course and participate fully on the program
- Applicants must be responsive to pre-departure requirements (paperwork/communications) & participate in any pre-departure meetings
- Spanish proficiency is not required, but highly useful
Willingness to try to learn Spanish to assist as needed is required
- [Application](#) is available **Oct 18-Nov 19. Deadline 11:59 Sunday, Nov 19**
 - Biographical Info/Spanish Language experience
 - Personal statement describing your interest, experience and skills related/relevant to the program
 - CV/Resume
 - Faculty Letter of reference/support



Listen to Past Participants



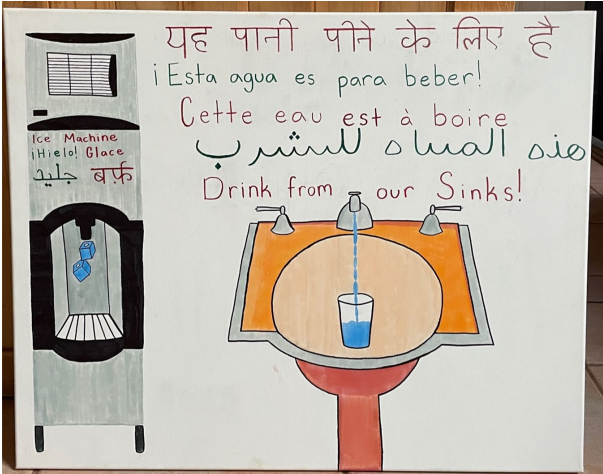


Migrant Health Service Learning '23

By Anyssa Fernandez, Eduardo “Eggy” Santana-Bueno, and Jack O’Hara

Listen to Past Participants

Where did you go and What did you do there?



What were some of the benefits of your experience?

Learning about the migrant experience and its effects on the health of current and future patients; the wonderful relationships we built while learning to work well as a team, and..... The food →



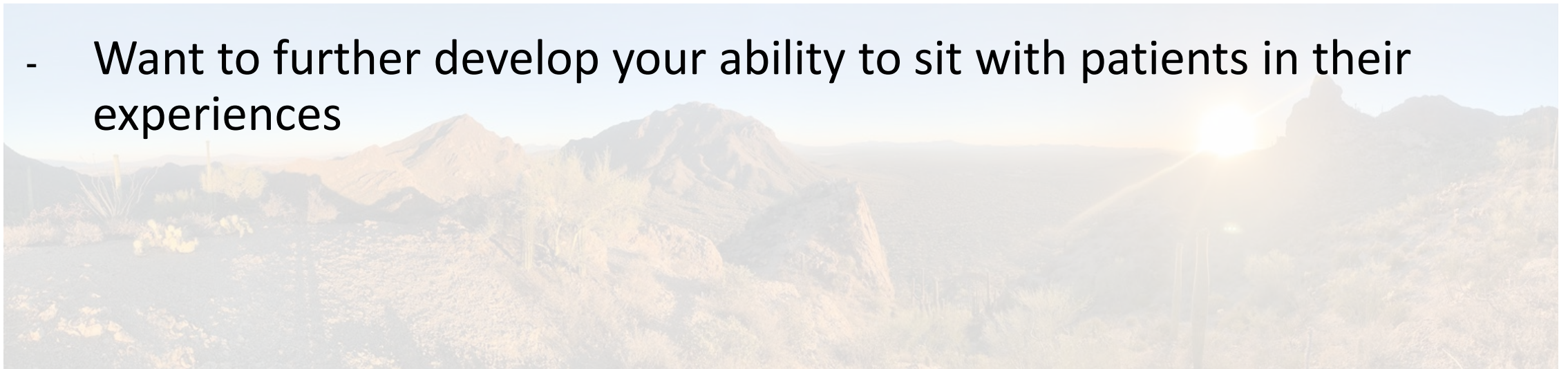
What were some challenges you encountered?



What recommendations do you have for future students interested in your program?

GO! If you.....

- Want to LEARN about the migrant experience
- Plan to work with migrant patients
- Want to further develop your ability to sit with patients in their experiences



Questions?



Additional Articles/News on Past Programs

- *October 2023 [article](#) on Expanding Global Health Experiences: MHSL & Bolivia*
- *[Blogs from Public Health Student Quintin Van Dyk](#) on his Public Health Practicum (started with MHSL) in Tucson, AZ summer of 2023*
- [Recording](#) of American Immigration Council and the American Immigration Lawyers Association (AILA) - unpacking the U.S. asylum process and how it can be improved

Additional Articles on Asylum Related Issues:

- <https://www.aila.org/highstakesasylum>
- <https://www.aila.org/advo-media/issues/featured-issue-asylum-and-credible-fear>
- <https://immigrationimpact.com/2022/05/31/biden-new-asylum-rules/>
- **EVENT- Monday Oct. 30, 6-7 pm in Global Education Center-Turned Back at the Border: The Situation of Central American Asylum Seekers in Mexico**

Most Important Attributes for Both Programs

- Flexibility/Patience/Adaptability – things can and will change before, during and after the program – must be able to go with the flow and adjust quickly if needed to new plan/process/need
- Openness – to always being a student/teacher and using the experience to learn/practice in any way from anyone.
- Ask Questions & Volunteer– ask questions of all to learn more and show curiosity and to show your interest to get involved or be included.
- **MHSL** – be a good listener – each story is individual and private/personal. Be empathetic - be there to learn different perspectives even on the same issue. Be helpful, and conscious of the group and the mission to learn and support/help as much as possible. Do not oversell what you can do or volunteer too much *personal* assistance with the migrants.

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Applications will be sent out via listserv/on OGHE website – deadline 11:59 pm Sunday, November 19